

Remote Learning for Year 9

Your child will now be following their curriculum at home. All subjects will upload work onto Google Classroom on a weekly basis. They will also receive a booklet on paper to complete at home. Where students/parents have requested work as hard copies, this will be sent in the post.

Daily timetable

We recommend that students follow their usual timetable when working at home. Teachers will use a variety of methods of feedback, including the use of Whole Class Feedback and online mechanisms such as Google Forms and Century. Over the next 2 weeks, students will have one piece of significant work individually marked by the teacher.

The table below details the topics they will be studying while at home and the work that will be assessed (and how). Please use this to help support your child in their learning, as well as the accompanying guidance documents that will help in using Google Classroom and structuring your child's learning.

Curriculum Content

Subject	Content	Work assessed
English	Reading and writing skills using 'To Kill a Mockingbird' as a stimulus.	PEEFL (What/How/Why paragraph) response.
Maths	Set 1: Circles, area and perimeter. Algebra Set 2: Quadratics Set 3: Algebra, fraction percentage and decimal Set 4: Negative numbers and fractions	All work is assessed through century learning with feedback given through google classroom
Science	Periodic Table Most lessons will have a video telling the students what to do along-side their booklets. Each lesson will be uploaded by the teacher the day of the lesson. We will also give the students Google quizzes and work to do from Oak Academy.	Work will be assessed by question banks. Individual feedback on these questions will be given via google classroom.

	<ul style="list-style-type: none"> L1 Development of the Periodic Table MHa L2 Periodic Table Trends MDi L3 Metals and Non-Metals MDi L4 Group 1 Metals DPa L5 Group 7 Halogens MHa L6 Group 0 Noble Gases CRo 	
French	Sets 1, 2 and 3 Use of the verb 'etre' to describe a person or thing + adjectives. Set 4 - Seneca learning website - Adjectives and present tense.	Sets 1,2 and 3 - Translation Into French Set 4 - Translation into English
German	Introducing myself and my family work booklet. Translations, photo cards and comprehensions.	90 word piece of writing on family.
PE	How to monitor heart rate	Your data and graph will be assessed.
Design Technology	Developing our ability to communicate in 3D.	Single point perspective drawing, with rendering. Submit a photo to Google Classroom, or return a hard copy.
Food	Developing our understanding of nutritional needs	How our nutritional needs change throughout our life submit through Google Classroom or return a hard copy
Art	Exploring the work of the Great Masters through drawing and design.	1 practical piece selected by the student from a choice of 15.
Dance/Drama	Dance Is Everywhere- Dance in Advertising. Drama - Horror- Interview with a local(s).	Completed analysis tasks. Completed script for performance.
Music	Popular Song	Booklet on exploring your favourite song, lyric writing and promoting popular music.
History	Introduction to and Causes of World War 1	Explanation of the main causes of World War 1
Geography	Ecosystems	Ecotourism - decision making exercise

Beliefs and Values	Relationships and Families	Contraception assessment
IT	Cyber security	Rise of the bots assessment
Personal Development	Student Leadership Award - bronze and Silver	Students work through the video and complete all tasks set. Collate evidence to gain the Leadership Award.