

Remote Learning for Year 8

Your child will now be following their curriculum at home. All subjects will upload work onto Google Classroom on a weekly basis. They will also receive a booklet on paper to complete at home. Where students/parents have requested work as hard copies, this will be sent in the post.

Daily timetable

We recommend that students follow their usual timetable when working at home. Teachers will use a variety of methods of feedback, including the use of Whole Class Feedback and online mechanisms such as Google Forms and Century. Over the next 2 weeks, students will have one piece of significant work individually marked by the teacher.

The table below details the topics they will be studying while at home and the work that will be assessed (and how). Please use this to help support your child in their learning, as well as the accompanying guidance documents that will help in using Google Classroom and structuring your child's learning.

Curriculum Content

Subject	Content	Work assessed
English	Reading and writing skills using 'Alice in Wonderland' as a stimulus.	What/How/Why paragraph response.
Maths	Set 1: Fractions, percentages and rounding Set 2: Rounding, bounds and standard form. Fractions and percentages Set 3: Percentages, negative numbers, powers and roots Set 4: Area, perimeter and multiplying and dividing. Number Set 5: Negative numbers and fractions	All work will be assessed through Century learning with feedback through Google Classroom
Science	Climate Most lessons will have a video telling the students what to do alongside their booklets. We will also give the students google quizzes and work to do from Oak	Work will be assessed by question banks. Individual feedback on these questions will be given via Google Classroom.

	<p>Academy.</p> <p>L1 The Atmosphere MHa</p> <p>L2 Global Warming ABk</p> <p>L3 Human Impacts MDi</p> <p>L4 Reducing Carbon Emissions ABw</p> <p>L5 Energy & Forces CRo</p> <p>L6 Mechanical Work CRo</p>	
French	<p>Sets 1 and 2 -The near future tense.</p> <p>Sets 3 and 4 - Where people are going and the verb 'aller'</p> <p>+ Memrise vocabulary learning</p>	<p>Sets 1 and 2</p> <p>Short writing task in the future tense.</p> <p>Sets 3 and 4 - Translation into English.</p>
PE	How to monitor heart rate	Your data and graph will be assessed.
Design Technology	Enhancing graphic skills - using single point perspective to produce 3D views.	Students submit their version of the drawing as a photo on Google Classroom, or via hardcopy.
Food	The effect sugar has on our body and the function of ingredients in recipes	The function of ingredients in pastry making submit through Google Classroom or return a hard copy
Art	Exploring the work of the Great Masters through drawing and design.	1 practical piece selected by the student from a choice of 15.
Dance/Drama	<p>Into the Hoods Street Dance Project/</p> <p>Darkwood Manor - Script for the opening of the play.</p>	<p>Completed tasks within booklet.</p> <p>Script ready for performance.</p>
Music	The Elements of Music	Booklet on graphic scores, notation, dynamics and rhythms.
History	Life in Tudor England	Source work and completion of table on food/housing/clothing.
Geography	Ecosystems	Ecotourism - decision making exercise.
Beliefs and Values	Healthy Living	Completed booklet.
IT	Fetch Decode Execute Cycle & Logic Gates / Scratch	Logic gates / Scratch assessment

Personal Development	Unhealthy coping strategies - eating disorders and where to get help and support	Students work through the video and complete all tasks set.
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